

## COMPARATIVE REPORT

These tables show the percentage of year 6 pupils achieving each level in 2010, compared to national end of key stage 2 teacher assessment levels and test results for 2009.

The number of eligible children is: 66

Figures may not total 100 per cent because of rounding.

| TEACHER ASSESSMENTS |          |                          |   |   |    |    |    |   |                  |               |
|---------------------|----------|--------------------------|---|---|----|----|----|---|------------------|---------------|
|                     |          | Percentage at each level |   |   |    |    |    |   |                  |               |
|                     |          | W                        | 1 | 2 | 3  | 4  | 5  | 6 | Pupils disappled | Pupils absent |
| English             | School   | 0                        | 0 | 5 | 18 | 59 | 18 | 0 | 0                | 0             |
|                     | National | 1                        | 1 | 4 | 15 | 49 | 30 | 0 | 0                | 0             |
| Mathematics         | School   | 0                        | 0 | 0 | 8  | 52 | 41 | 0 | 0                | 0             |
|                     | National | 0                        | 1 | 3 | 15 | 46 | 33 | 0 | 0                | 0             |
| Science             | School   | 0                        | 0 | 3 | 18 | 53 | 26 | 0 | 0                | 0             |
|                     | National | 1                        | 1 | 2 | 11 | 48 | 38 | 0 | 0                | 0             |

| TEST RESULTS |          |                          |    |    |    |                     |               |
|--------------|----------|--------------------------|----|----|----|---------------------|---------------|
|              |          | Percentage at each level |    |    |    |                     |               |
|              |          | Below level 3*           | 3  | 4  | 5  | Pupils not entered# | Pupils absent |
| English      | School   | 8                        | 12 | 50 | 29 | 0                   | 0             |
|              | National | 6                        | 14 | 51 | 29 | 0                   | 1             |
| Reading      | School   | 8                        | 8  | 30 | 53 | 0                   | 0             |
|              | National | 7                        | 7  | 38 | 47 | 0                   | 1             |
| Writing      | School   | 5                        | 23 | 59 | 12 | 0                   | 0             |
|              | National | 5                        | 27 | 48 | 19 | 0                   | 0             |
| Mathematics  | School   | 0                        | 11 | 52 | 33 | 0                   | 0             |
|              | National | 5                        | 15 | 44 | 35 | 0                   | 1             |

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

\* represents pupils who were not entered for the tests because they were working below level 3 in English or mathematics, pupils awarded a compensatory level from the tests; and pupils entered for but not achieving a level from the tests.

# represents pupils working at the levels of the tests, but unable to access them.